

Global Evaluation Partners

Intel® Education programs worldwide are evaluated by local research teams, which can conduct studies within individual country and language contexts. To ensure a consistent approach across the international programs, these local teams are guided by the Intel corporate Education Research Manager and two key global research partners: EDC/CCT and SRI International.

Global Evaluation of Intel® Teach: EDC/CCT

Since 2003, Intel has entrusted the worldwide evaluation of the Intel Teach program to the Education Development Center (EDC)'s Center for Children and Technology (CCT). This research organization has conducted investigations for numerous large-scale and well-known educational technology initiatives throughout its more than 25 years of evaluation research work.

For Intel, EDC/CCT investigates the roles that technology can play in improving teaching and learning inside and outside the classroom. The organization evaluates educational initiatives, projects, and programs; and conducts basic, applied, formative, and partnership research in collaboration with educational, corporate, government and research institutions.

EDC/CCT designs, implements, and reports on the global end of training and impact survey evaluations of Intel Teach. EDC/CCT also supports local evaluators around the world with the design and development of studies that take into account the challenges and needs of unique geographical contexts.



[Learn more about EDC/CCT.](#)

Global Evaluation of Intel® Learn: SRI International

For the past two years, the Center for Technology in Learning at SRI International has conducted a global impact investigation of Intel Learn.

SRI International is an independent, nonprofit research institute that conducts client-sponsored research and development for government agencies, commercial businesses, foundations, and other organizations.

SRI International works closely with the corporate Intel evaluation team and local evaluators in the countries where the program is implemented to design and coordinate a comprehensive model for evaluating program impact. This multifaceted approach is intended to provide enough different measures to determine whether the program is teaching students better ways to use and integrate technologies and helping students to acquire 21st century skills, which include technology skills, collaboration, and critical thinking.



[Learn more about SRI International.](#)